

Curriculum Developments

All teachers in school have responsibility for a subject. They construct a development plan for their subject and the Local Advisory Board monitor these.

Mrs Johnson— SEN. Miss Bristow will be working closely alongside Mrs Johnson during 2018/19.

Mrs Tarplett - Early Years/FS/RE

Miss Bristow - Maths

Mrs Springall —English

Miss Spalding —Computing

Miss Scammell —Science

Miss Mesher - Geography and History/International School

Mrs Hall —Art/DT and MFL

Mrs Hall will also be supporting in the leadership of Pupil Premium.

Miss Harris — PSHE and PE

Miss Hourihan - Music

If you are interested in seeing a development plan for any of these subjects, please ask in the office.



Distinctive Christian Ethos

In the coming year we will:

- ⇒ Ensure that the children have a rich, fulfilling experience at school, remembering the importance of having a 'fullness of life'.
- ⇒ Develop the understanding of 'Respect' of oneself and when building quality relationships with others.
- ⇒ Continue developing the relationships with the local clergy team / develop the understanding of bigger questions.
- ⇒ Develop succession and ensure support and guidance of new RE leader from DoL and Trust CPD to reflect new expectations of framework/embedding new resources available.
- ⇒ Raise 'pupil voice' further within the school, developing provision and evaluation.

Behaviour, Attendance and Safety

In the coming year we will:

- ⇒ Reach the 100% attendance target. Review procedures, initiatives and incentives. 96% for all groups and increase the overall percentage above 96.9%.
- ⇒ Continue to monitor our safeguarding procedures rigorously, distributing responsibility for this throughout leadership.
- ⇒ Update training for CEOP ambassadors.
- ⇒ Be ensuring compliance with GDPR regulations.
- ⇒ Ensure the high expectations of behaviour is maintained at all times, focusing on 'Respect' as it is modelled and as it is expected of all.
- ⇒ Raise 'pupil voice' further within the school / LAB meetings.
- ⇒ Succession planning of DSL and additional Deputy developed.

In the coming year we will:

- ⇒ To develop the new leadership team, building succession within the school.
- ⇒ Ensure successful completion of the middle leader course, developing knowledge and practice of early leadership responsibilities and aspiration for the future.
- ⇒ Develop succession and ensure qualification of SENCo qualification gained by aspiring leader.
- ⇒ Subject leaders to be explicit; the impact of pupil voice.
- ⇒ Continue to be committed to the successful induction and training of our Local Advisory Board.
- ⇒ Work with the Local Authority to investigate Primary status and the strategic planning needed to put this in place.

Focus for 2018/19

We will focus upon high expectations of 'respect' in all aspects of self development, school life and relationships with others.

Always More

As an outstanding Christian school we will strive to give and be more:

"With God's power working in us, God can do much, much more than anything we can ask or think of" Ephesians 3:20

Our charity focus will be to support the medical research of DIPG— in honour of Olivia. We will work as a school to raise funds to support this important work, forming a fundraising party to work collaboratively with both Hilltop schools and where possible promote fundraising support across Wickford as a town.

We always seek to engage, support and respond to parent feedback. Our self evaluation process is highly valuable to us and feedback is highly regarded. We will be attempting to improve systems this year, the 'team approach' to nurturing and enveloping the growth of our children in greater partnerships.

"The head of school, very well supported by the executive headteacher, board trustees and governors, leads a highly effective staff team which is committed to 'every child being loved' in school."
SIAMS 2018

The HEARTS Academy Trust The Wickford C of E School

Summary of our School Improvement Plan

2018-19

Thank you to the parents, staff, pupils and Local Advisory Board, who have contributed to the formation of this plan. The following leaflet is a summary of a larger document which is hanging outside the office.



Our Mission Statement

We focus on the 8 values of:

Happiness
Esteem
Achievement
Respect and Responsibility
Truth
Spirituality and Service

School Improvement Plan 2018/2019

The aim of our school improvement plan is to show how improvements are being made in order to raise standards of achievement and meet the objectives of the school. This plan was written after consultation with parents, pupils, the Local Advisory Board and staff.

Evidence was collected in the form of questionnaires, meetings and data gathered by the school. The staff and Governors met on July 19th, at Pleshey - a Christian retreat, in order to highlight priorities raised by parents, pupils, staff and the community. This, along with input from a range of sources have helped us to set our priorities for the year.

Aspects are highlighted every year for improvement and development. The school development plan helps to inform the financial priorities for the school. The following sections of this leaflet show the main improvement targets of the school over the next year. A full and detailed copy is on display in the entrance of the school.

Main achievements and successes 2017-18

Outstanding outcome during the SIAMS inspection.

The strong emphasis on the 'fullness of life', encouraging our children to work hard, play hard and embroider wonderful memories.

Strong Christian spirit nurturing children and working together for the love of all. The school bond has been high.

Continued high level of collaboration across the Trust, a praised 'HEARTS Curriculum' and collaborative working.

Excellent end of FS attainment —82.4% GLoD, above national levels.

Improved percentage of children exceeding in all areas in FS: 13%

"Wholehearted and loving commitment to the school's Christian values results in excellent outcomes for all, including for the most vulnerable pupils and families."

SIAMS 2018

Improved, outstanding Year 1 phonic score: 97%, significantly above national.

Increased RWM combined score of 87%, significantly higher than national results!

Continued investment in staff through lesson study—this approach continues to be embedded in the school to develop teaching and learning.

Focus during regular CPD evenings on staff development and training by highly skilled members of the Trust.

Succession of leadership across the Trust and within the school, a belief and recognition of potential. Increased, continued investment in professional development: NPQSL, Middle Leader, NQT and HLTA.

School achievements 2017-18 continued...

Successful NQT year for one teacher.

Cross school sporting opportunities, children working together to compete and enjoy physical activity.

Continued focus on art with specialist days - sharing of art work within the local community—local business and church exhibitions. John Lewis, Chelmsford, displayed high quality examples of our work in their latest art competition.

High profile of art in the school—art mosaic, work linking art and emotion—happy pebbles, the 'end of year art exhibition' and visit to the Tate Britain.

Retained music specialist/drumming teachers have been booked for a fifth year.

Renewed Artsmark recognising the renewed energy of the art profile in the school.

Thriftwood experience across the Trust—an amazing event challenging children and helping them to explore and try new things.

The children who attend Little Teds, our Pre-School, attain highly as they progress through the school.

Continued 'Master class' / Most Able workshops for children across Wickford and the Trust.

The profile of e-safety across the school: children, staff and parents raised with the awareness from the Breck Foundation. 100% of feedback from parents regarding this impact.

High level of charity/fundraising focus for the Breck Foundation. £1004.17 raised!!!!

The development of the grounds with the garden/Dome of Spirituality giving space in a busy day to be still, quieter and calm.

The careful planning and execution of 'Careers Day' giving our children aspiration for the future.

Profile of reading increased—reading at home being supported at greater levels and praised accordingly. The Little Library based on the school playground for reading at break and swapping books from home.

Healthy schools Awards renewed—recognising quality of provision commended.

Memory making days, giving our children fullness of life — grandparent read afternoon, swimming pool day, countless trips, experience days and dress up days galore!

Relationships and place in the community strengthened with visits to the Grange Residential Home, and choir performances in town. The school supporting the 'Make Lunch' work of a local church — providing wholesome meals for families in Wickford during the holiday.

Highly effective and supportive Local Advisory Board, working for the children first. Outstanding parental/staff and pupil feedback.

Targets for 2018/19

Teaching, learning and assessment

In the coming year we will endeavour:

- ⇒ To lead the staff into outstanding practice.
- ⇒ To follow the lesson study approach developing practice with support from Directors of Learning and Lead Practitioners.
- ⇒ Continue to focus on 'groups' of children.
- ⇒ To ensure to expect the closing of the gap in attainment for PP children to match non-PP.
- ⇒ To continue to reflect the high expectations of all subjects in the presentation of learning in the environment, in books and within conversations with the children.
- ⇒ To ensure the profile of reading, the quality of text considered and the highlighting of new vocabulary is raised in all subjects.
- ⇒ As part of a rolling plan, add two Smart Boards to Key Stage One classes, developing experience of using up to date technology and improving learning opportunities.
- ⇒ Forestry skills to be introduced to Foundation Stage.
- ⇒ Tanzania links to be reviewed and a three year action plan made.
- ⇒ To work across the Trust to review and align SEN systems and processes (See SEN leaflet).
- ⇒ To develop memory and assessment skills in foundation subjects.

"The school offers life in all its fullness to all pupils and this, in turn, develops in them a love of life, resilience and the ability to learn very well from both success and from failure."
SIAMS 2018

Buildings and premises

In the coming year we will:

- ⇒ Ensure electrical works are reviewed, prioritised and actioned.
- ⇒ The alarm system to be fully linked to WFP.
- ⇒ Repaint the kitchen.
- ⇒ Implement any plans for the Primary status and all building improvements will be in view of this — this covers playground/markings/redecoration and improvement to the Victorian building.
- ⇒ The surface of the ball court to be repaired or costs investigated regarding it being replaced.
- ⇒ Develop the hall as a space for reflection and school focus.

