Talk about some of the things they have observed plants, animals, and natural environment

Comments and asks questions about aspects of their familiar world such as the place they live or the natural world

Seeks to acquire basic skills in turning on and operating some ICT equipment

## Understanding the World

Remembers and talks about significant events in their own experiences



Beginning to have their own friends

Communication

Enjoys playing with small world objects



Personal, Social and Emotional/

Transition Moving on to school or Nursery session

Expresses own preferences and interests

Beginning to take turns and share

Responds to the feelings and wishes of others

Can retell a simple event in the correct order

Understands more complex sentences and understand who, what where questions

Tapestry - recording and sharing School and Home learning experiences

## Literacy

**Mathematics** 

Notice patterns and

Ordering objects by

shapes in pictures

Uses language of

Counting skills

Use number names in

Number rhymes and

Little Teds

Summer Term

Deep Sea Explorers

Moving On

quantities

play

songs

Interested in books and rhymes and may have favourites

Distinguish between marks they make

Repeats words or phrases from a familiar story

Listens to stories with increasing attention and recall

Hears and says initial sounds in words

Sing a few familiar songs

Beginning to make believe by pretending

Use various construction materials and realises tools can be used for a purpose



Shows an interest in the way musical instruments sound

## Expressive Art and Design

Experiments with blocks, colours and marks



Helps with clothing

Beginning to use a tripod grip to draw circles and lines

## **Physical**

Gross Motor - running, throwing, climbing, balancing and riding bikes

Use one-handed tools and equipment finger gym, scissors, beads

Beginning to be independent in self-care, but still often needs adult support

Willing to try new food textures and tastes