



Sports Premium Action Plan: Wickford Church of England School(2018-2019)



HEARTS ACADEMY TRUST Total Sports Premium received: £16,890 £969.38 carried over Total Sports Premium spent: £17,859

Key indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
			<i>To be reviewed and completed throughout and at the end of the academic year</i>	<i>To be reviewed and completed throughout and at the end of the academic year</i>
Additional PE lesson to be delivered by external provider	Additional sports coach to be employed to deliver second PE lesson for all pupils every week. To encourage pupils to engage in physical activity during lunch breaks to improve their fitness levels and to ensure that a wide range of structured play opportunities are available	£3600	PE termly assessments will show increase in pupil attainment across the school. Areas in which the coach has supported through teaching a second lesson each week will be strength of pupils as evidence in termly assessments. 1 full day of sports coaching will be completed with focus on Games, Dance, Gym and Athletics.	
Lunchtime sports provision to deliver structured activities and sporting games	Sports coach to be employed for lunch time club.	Included in costing of KI 1.1	Sports coach delivers games club in KS1 and supported EYFS transition into big playground through sports lunch club. Play Leaders can work with the coach to learn games to lead on non-coach days and to be responsible for the play leader equipment.	
PE equipment and apparatus to be stimulating and accessibly for all.	Apparatus and PE equipment to reviewed and replenished to ensure quantity is there, enabling the engagement of pupils in physical activity - through lessons and at play.	£500 replenishment of equipment	All equipment is in good working order and functioning correctly, this will include new balls for P.E lessons and playtimes/lunchtimes.	

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Inspiring the school community by celebrating the successes of sportspeople i.e. Olympians/specialists in their field/ messages from the actions of others - recognised to be at the root of our drivers too.	<p>Coaches known to the children to share and celebrate recognition in their field.</p> <p>Olympians and role models sharing their story, their achievements and moments of pride.</p> <p>Children to feel they can give 'Always More' in line with the school focus.</p>	£500	<p>Children will be able to discuss visits and visitors, linked to their own aspirations and the messages received.</p> <p>Evidence gathered in Talk Time, values lead reviews and as part of the whole school self-improvement and evaluation processes.</p>	
Raise the profile of PE within the school environment	<p>Extra notice board/display in hall to raise the profile of PE and Sport for pupils, visitors and parents.</p> <p>Twitter/Dojo/Tapestry- celebrating success with the wider community/parents.</p>	<p>£200</p> <p>SL time</p>	<p>Display to demonstrate and celebrate the achievements in PE throughout the year. This raises the profile of sports within the school/community as well as the links made with other Trust schools through the sporting events.</p>	
Celebration of sporting events and successes	<p>Sporting achievements from both inside and outside of school to be shared in sharing assembly.</p> <p>Certificates for HEARTS events and medal/trophies and rewards for sports day</p>	£50 for rewards	<p>HEARTS sports competitions throughout the year - certificates and awards given for all events.</p> <p>New Sports day stickers and awards to be purchased.</p> <p>Resources for sports day purchased</p>	
Development of staff in the teaching skills of netball. Children will be able to learn a new sport/ball skills linked to it. Inter school competitions as a result - development of	<p>TA to aspire to achieve the Level 2 qualification in this field.</p> <p>Organised club to be offered and led by TA and T in the first instance.</p> <p>Work to be planned to develop relationships with local schools and netball teams.</p>	£400	<p>TA/coach to gain qualification.</p> <p>Children will demonstrate new skills as a result of qualified coach training.</p> <p>Training and work in school to result in setting up of competition? This to be investigated.</p>	

a school team?				
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
PE teaching to be at least good across the school with at least 75% outstanding by Christmas.	Specialist coach to be employed one day a week to deliver second PE lesson with teacher/TA/ trainee teachers observing.	As stated in KS1.1 £3600	Increased staff subject knowledge and better consistency between teacher and coach-led sports sessions.	
Staff skill and confidence to be developed across the trust.	Contributions towards Trust lead practitioners to deliver staff CPD across the trust. These will take place in Teach Meets, MTP planning and at HEARTS CPD evenings.	£4,000	Within LP role, LG has planned all PE MTPs for KS1 across the trust including writing of assessment material. PPA support has been given to KS1 staff across the Trust by DOL/LPs to enable staff to discuss pedagogy and approaches to teaching and learning across the curriculum. KS1 and FS PE events across the Trust planned for by LG have been successful.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
To provide specialist training for most able pupils, developing and extending skills to prepare for the competition in the summer inter trust event.	Sports coach to lead a sports club (athletics)	6 weeks = £240 x 3 blocks throughout the year. £860	Sports coach employed for 45 mins per week, x 6 weeks in each term to support the development and enhancement of most able pupils.	

To provide opportunities to experience a new sport.	<p>Tennis coach to be employed for the spring and summer term.</p> <p>Parents to then have the opportunity to engage with an additional club in that week - if they wish to pay for it. PP to cover cost for relevant children.</p>	£800	<p>Tennis coach to be employed for 30 minutes per week to provide an after school club during two terms.</p> <p>The children to have the opportunity to experience a new sport/learn new skills.</p>	
Pupils gross and fine motor skills to improve	<p>2 TA members to run before-school 'gym trail' sessions 4 times a week. Focus on activities to strengthen and develop motor skills in target pupils.</p> <p>Monitoring of this area by HLTA/SLT to ensure provision is effective and ensuring progress.</p>	£1789	Gym trail reports completed termly to monitor effectiveness and progress of pupils.	
To ensure all children have the opportunity to experience a variety of out of school physical activities.	<p>Additional after-school clubs to be run by staff throughout the year to introduce new sports.</p> <p>Contribution to staff wages for the provision of sports clubs across the school.</p>	£1500	Children have had and continue to have the opportunity to try new sports that they may not be otherwise be exposed to including dance club, rhythmic gymnastics, netball, tennis coach.	
Year 2 pupils to attend swimming lessons to improve skills and confidence and to introduce non-swimmers.	<p>10 x 30 minute swimming lessons to be booked via Everyone Active. Coach transport to be booked.</p> <p>Children will also be take part in a 'self-rescue' programme within their swimming lessons to promote safety in water.</p>	<p>Cost of lessons funded by FACES</p> <p>Transport cost £950.00</p>	<p>Lessons completed - pupil/parent feedback to be gathered.</p> <p>Swimming assessments to reflect progress.</p> <p>All children will be aware on how to look after themselves in the water and stay safe.</p>	

A swimming programme to support targeted children who are more able.	Within the 10x30 minute swimming lessons, children who swim at a more able level, will be given the opportunity to work towards level 3 and 4. The focus will be on competence in deep water and aiming to swim up to 20 metres.	Cost of lessons funded by FACES	To continue to offer a wide range of sporting opportunities for children who show a talent in a particular sport. Children who are exceeding in swimming will be able to progress further and challenge their skills in deeper water and take part in friendly competitions with the other children working alongside them.	
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Key Indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Planned competitive sports across the school/ Trust and local area Year 1/2 sports events Gymnastics day Year 2 football day and ball skills Sports day	To provide opportunities for competitive sports. To encourage those pupils that do not usually have the opportunity to represent the school at sporting events to try new sports and activities. Time from subject leader to liaise with other schools in the area and across the trust to establish competitive links. Events to be planned, risk assessments to be completed, for, led and evaluated.	£2,300 SL time £410 transport costs	KS1 and EYFS Trust events 2018-2019 programme planned for the year. All events attended by all schools- Wickford cluster Dance festival attended by year 2 pupils. HEARTS Academy Trust PROPOSED FS & KS1 Competitive Sports 2018-2019	

Term	Event	Venue	Date	Responsible for risk assessment and point of contact for organisation of event
Autumn -2	Multi skills Festival-indoor Year 1/2 Up to 14 pupils per school	Stambridge	9 th October	LH Stambridge PHWickford
Spring	Gymnastics Display Year 2 Up to 14 pupils per school	Hilltop Infants	12 th March	CS Wickford MN Hilltop
Summer	EYFS Mini sports day Up to 14 pupils per school	Briscoe	18 th June	FSlead/ CR Briscoe
Summer	Year 1 Mini sports day Up to 14 pupils per school	Stambridge	25 th June	LH Stambridge ABWickford
Summer	Year 2 Football/Ball skills Festival Up to 14 pupils per school	Briscoe	2 nd July	JS Briscoe RH Briscoe

SUSTAINABILITY

The allocation of the Primary Sports Funding has been planned in order to develop and sustain the following aspects of PE:

- The provision of structured play provided by a specialist coach at lunchtimes will improve pupils' levels of fitness and develop social skills and teamwork
- Developing an inclusive culture of participation in sporting activities involving HEARTS trust events
- To provide pupils with experience of a wide range of sporting activities to inspire their future participation in a variety of sports such as swimming, athletics and gymnastics.