



HEARTS ACADEMY TRUST

Sports Premium Action Plan: Wickford Church of England School (2017-2018)

Total Sports Premium received: £16,890

Total Sports Premium spent: £16,405.32

Key indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
			<i>To be reviewed and completed throughout and at the end of the academic year</i>	<i>To be reviewed and completed throughout and at the end of the academic year</i>
Additional PE lesson to be delivered by external provider	Additional sports coach to be employed to deliver second PE lesson for all pupils every week	£2,530.00	PE termly assessments will show increase in pupil attainment across the school. Areas in which the coach has supported through teaching a second lesson each week will be strength of pupils as evidence in termly assessments. 1 full day of sports coaching has been completed with focus on Games, Dance, Gym and Athletics. Attainment across the school has increased from last year - Pupils at expected or above in PE/Physical development across school is now 97% compared to 90% at the end of last year.	PE attainment across the school has increased. Year R and 1 pupils will continue to develop their skills further. Staff will utilise coaching skills that are picked up during team-teaching sessions and use within their own teaching.
Participation in PE lessons to be 100% for all pupils	Spare PE kits to be purchased for all classes to maximise pupil participation in lessons.	£150	All classes will have a spare kit to ensure pupils do not miss sessions. Pupil participation will be 100% in all lessons. Children who do not bring their own PE kit are able to access the provision. Spare PE kit is stocked and accessible for all classes.	PE kits to be kept in school.
PE equipment and apparatus to be of good quality for pupils to use	Yearly health and safety assessment check of apparatus Replenishment of equipment - mats	£1,500 replenishment of equipment £47.10 Apparatus check	All children can safely access PE lessons with high quality resources Raise QoT through high quality resources and engagement. Equipment all checked by outside agency and serviced. All equipment is in good working order and functioning correctly. Larger equipment and apparatus used throughout the	Annual equipment maintenance to keep apparatus in good working order. Regular checks will ensure that equipment is safe to use throughout the year. Maintenance will ensure large equipment does not require replacing regularly.

			Spring term for gymnastics teaching.	
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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Raise the profile of PE within the school environment	Extra notice board/display in hall to raise the profile of PE and Sport for pupils, visitors and parents.	£200	Display demonstrates and celebrates the achievements in PE throughout the year. This raises the profile of sports within the school as well as the links made with other Trust schools through the sporting events.	New cork board display to be installed in hall next year to make displays more accessible and adaptable.
Celebration of sporting events and successes	Sporting achievements from both inside and outside of school to be shared in sharing assembly. Certificates for HEARTS events and medal/trophies and rewards for sports day	£200 for rewards £32.00 stickers	HEARTS sports competitions throughout the year - certificates and awards given for all events. Sports day stickers and awards purchased.	Trophy to be kept for next year and updated for events. Repeat of Trust sporting events next year.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:

Gymnastics teaching to be at least good across the school with at least 63% outstanding.	NQT member of staff to gain confidence and knowledge through attending gymnastics course.	£220	NQT attended gymnastic course and is now fully qualified to deliver gym sessions. NQT found that the course improved her confidence in teaching rolls and floor movements. She would recommend to future NQTs.	PH will be able to confidently deliver Gymnastic sessions independently upon completion.
Development of fundamental movement skills in EYFS	REAL PE Scheme to improve confidence and skill in teaching fundamental movement skills	£1,000	Scheme purchased to enable staff to deliver Fundamental movement skill lessons.	All lesson resources and planning will be received as part of the training. Staff will feedback training to EYFS team.
PE teaching to be at least good across the school with at least 63% outstanding.	Specialist coach to be employed one day a week to deliver second PE lesson with teacher or TA observing and team-teaching.	As stated in KS1.1 £2,530.00	Autumn term team teaching completed between teacher, TA and sports coach. Increased staff subject knowledge and better consistency between teacher and coach-led sports sessions. 100% of staff felt more confident in delivering the sessions and stated that their subject knowledge had improved.	Staff PE subject knowledge has improved. Staff to deliver own PE lessons making use of coaching strategies observed.
Staff skill and confidence to be developed across the trust.	Contributions towards Trust lead practitioners to deliver staff CPD across the trust. LL/LG to deliver PE training as required including Teach Meets, MTP planning and at HEARTS CPD evenings.	£4,000	Within LP role, LG has planned all PE MTPs for KS1 across the trust including writing of assessment material. PPA support has been given to KS1 staff across the Trust by DOL/LPs to enable staff to discuss pedagogy and approaches to teaching and learning across the curriculum. KS1 and FS PE events across the Trust planned for by LG have been successful.	MTP written for 2-year curriculum cycle and can now be reused year upon year. Sports events established within the Trust.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:

impact on pupils:				
Lunchtime sports provision to deliver structured activities and sporting games	Sports coach to be employed for lunch time club once a week- Super star sport. TA and Play leaders to work alongside coach to develop their own leadership skills in sport.	Included in costing of KI 1.1 Staff wage £196	TA employed for 30 minutes a week to support in structured play leader games. Sports coach delivered games club once a week in KS1 and supported EYFS transition into big playground through sports lunch club. TA worked alongside sports coach to support in structured lunchtime physical activities and games. Play leaders worked with the coach to learn games to lead non-coach days.	TA and midday staff up-skilled in delivering playtime games and physical activities. Play leaders up-skilled.
Pupils gross and fine motor skills to improve	2 TA members to run before-school 'gym trail' sessions 4 times a week. Focus on activities to strengthen and develop motor skills in target pupils.	£1500.72	Gym trail reports completed termly to monitor effectiveness and progress of pupils.	Pupils will improve their gross motor skills. This will enhance their progress in physical activity throughout their time in education
To ensure all children have the opportunity to experience a variety of out of school physical activities.	Additional after-school clubs to be run by staff throughout the year to introduce new sports. Contribution to staff wages for the provision of sports clubs across the school.	£1500	Children have had the opportunity to try new sports that they may not be otherwise exposed to including Yoga, rhythmic gymnastics and tag rugby.	Children will become more engaged with a range of sports and develop a healthy and active lifestyle.

Year 2 pupils to attend swimming lessons to improve skills and confidence and to introduce non-swimmers.	10 x 30 minute swimming lessons to be booked via Everyone Active. Coach transport to be booked.	Cost of lessons funded by FACES Transport cost £950.00	Lessons completed – pupil feedback as follows: 100% of pupils enjoyed the sessions 87% of pupils felt that they improved their swimming 92% of pupils felt more confident in the swimming pool after the sessions 100% of pupils would recommend the sessions to year 1 for next year 100% of staff felt that confidence in the water was improved across the cohort and especially noticeable in non-swimmers.	Pupils will leave KS1 having had experience of swimming to prepare them for KS2.
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Key Indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:																														
Planned competitive sports across the school/ Trust and local area	KS1 and EYFS sports events to be planned for the whole year for all trust schools to participate in. Time from subject leader to liaise with other schools in the area and across the trust to establish competitive links.	£2,300 SL time £475.50 transport costs	<p>KS1 and EYFS Trust events 2017-2018 programme planned for the year. All events attended by all schools-</p> <p>FS & KS1 Competitive Sports 2017-2018</p> <table border="1"> <thead> <tr> <th>Term</th><th>Event</th><th>Venue</th><th>Date</th><th>Responsible for risk assessment and point of contact for organisation of event</th></tr> </thead> <tbody> <tr> <td>Autumn -2</td><td>Multi skills Festival-Indoor Year 1/2 Up to 14 pupils per school –(LOH) PLEASE CONFIRM HOW MANY YOU CAN HOST INSIDE?</td><td>Stambridge</td><td>21st November</td><td>Lori – Stambridge Sonia - Water/Stam</td></tr> <tr> <td>Spring</td><td>Gymnastics Display Year 2 Up to 14 pupils per school</td><td>Briscoe</td><td>6th March</td><td>Laura – CofE Brad –Briscoe</td></tr> <tr> <td>Summer</td><td>EYFS Mini sports day Up to 14 pupils per school</td><td>Briscoe</td><td>19th June</td><td>Becky – CofE FS Lead Briscoe</td></tr> <tr> <td>Summer</td><td>Year 1 Mini sports day Up to 14 pupils per school</td><td>Waterman</td><td>26th June</td><td>Sonia – Water/Stam Annie – C of E</td></tr> <tr> <td>Summer</td><td>Year 2 Football/Ball skills Festival Up to 14 pupils per school</td><td>Briscoe</td><td>4th July</td><td>Laura –CofE Brad –Briscoe</td></tr> </tbody> </table> <p>Wickford cluster Dance festival attended by year 2 pupils.</p>	Term	Event	Venue	Date	Responsible for risk assessment and point of contact for organisation of event	Autumn -2	Multi skills Festival-Indoor Year 1/2 Up to 14 pupils per school –(LOH) PLEASE CONFIRM HOW MANY YOU CAN HOST INSIDE?	Stambridge	21 st November	Lori – Stambridge Sonia - Water/Stam	Spring	Gymnastics Display Year 2 Up to 14 pupils per school	Briscoe	6 th March	Laura – CofE Brad –Briscoe	Summer	EYFS Mini sports day Up to 14 pupils per school	Briscoe	19 th June	Becky – CofE FS Lead Briscoe	Summer	Year 1 Mini sports day Up to 14 pupils per school	Waterman	26 th June	Sonia – Water/Stam Annie – C of E	Summer	Year 2 Football/Ball skills Festival Up to 14 pupils per school	Briscoe	4 th July	Laura –CofE Brad –Briscoe	Competitive links and sporting relationships built across the trust. Future events to take place next year. Proposed dates sent to HOS.
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Long-term option for trust transport for sporting events	TBC Transport options to be investigated for the trust - Minibus	£0 as this did not go ahead	All events attended as above through private hired coach or minibus - see above	Future prospect of Trust minibus to facilitate sports events and transport between schools. This would save on costs of private transport and hire.