



The Wickford C of E School

# Newsletter



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11<sup>th</sup> January 2019

## ATTENDANCE

**TARGET: 100%**

### WHOLE SCHOOL

**ATTENDANCE FOR THIS  
WEEK: 97%**

### CLASS ATTENDANCE:

**Penguin: 94.8%**

**Wren: 100%**

**Puffin: 98.6%**

**Robin: 98.2%**

**Flamingo: 97.5%**

**Parrot: 91.8%**

### PADDINGTONS:

**Penguin:** Benaiah, Oliver,  
Louie and Shannel

**Wren:** Cameron, Edie-Mae,  
Logan and Ava H

**Puffin:** Erin, Christian, Iris  
and Harry

**Robin:** Jamie, Paige, Oscar  
and Holly

**Flamingo:** Felicity, Elsie,  
Tyler and Stanley

**Parrot:** Matias, Gabriela,  
Mila and Ali

Dear Parent/Carer,

Welcome back! May 2019 be kind to us all! We hope you had a wonderful holiday.

**FUNDRAISING** The total raised so far is £594.80 in Olivia's name. All proceeds will go to <https://www.abbiesarmy.co.uk/>. This sum is well over the target of £300 for the autumn term.

**ATTENDANCE** This week saw 60 children awarded for 100% attendance in the autumn term. They were congratulated and received a special badge:

During the autumn term in 2017 34 children received recognition, what a wonderful increase in numbers.

We will continue to monitor attendance, aiming now for 121 children to receive either bronze or silver at the end of term - a whole school with 100% attendance would be amazing.

We have spoken to the children, reminding them not to pull at the badge or the little stopper 'pops off'.



### READING CHALLENGE

Reading challenge results for autumn term:

57% Gold (69 children) 42 + reads at home

17% Silver (21 children) 30 +

12% Bronze (14 children) 12 +

Well done all!

**DATES FOR DIARY** Please see attached. Please also see the outline plan for Easter week.

**2019/20** School dates are attached.

**LATE ARRIVALS** A reminder that your child must be in school before 8:50am as this is when registers are taken and dinner choices are made. Arrivals after this time will mean that you need to register your child as 'Late' in the school office. Arrival after 9:20 will mean that your child's absence will be recorded as unauthorised and remain on your child's record.



Doors open at 8:35am and learning opportunities are planned for your child from this time.

**HAIR CUTS** Please be cautious where hair length differs greatly, fashion seems to be changing a little but please avoid such cuts during the term time. Carvings and patterns are not permitted.

**EASTER BONNET AND HAT PARADE** This is planned, with a £1 donation, for Tuesday 24<sup>th</sup> April. A chance for some Easter fun, proceeds will go to DIPG research.

**WELLBEING SUPPORT A brief introduction:** I am Kerry Westbrook, your school counsellor. In 2000, I studied and gained qualifications in psychology. It then felt a natural progression to take up a diploma in therapeutic counselling, after which I qualified as a therapeutic integrative counsellor in 2006. I worked for St. Lukes Hospice and Thurrock Mind during my time studying and then CAMHS. After joining the Wickford Cluster schools in 2012, my portfolio has increased to 7 schools across the area.



I am very passionate about supporting the emotional well-being and promoting good mental health of our young people, their families and the school staff, taking care of them during the school day. Married with 3 grown up sons, I have a vast amount of life experience to draw on, as well as my counselling skills and having connections with many outside agencies to be able to offer holistic support that is child centred.

Please ask a member of staff for me to contact you if you would like to book a confidential consultation.

## **MOMENT OF LOVELINESS**

Year 1 children are feeling very pleased with themselves, the school hall looked ready for a banquet as Mrs Boswell and the lunchtime team prepared for roast dinner day on Wednesday. Yes, Year 1 children are now using china plates, glasses and 'grown up' cutlery. Well done!

I had a surprise visit from two proud boys from Penguin class this week, well done Reggie and Louie B! They proudly discussed with me the language they used in their writing work, they are determined to pop back next week to show me that they are mastering joining up their letters.



Puffin class took time to tell me about Smartie the Penguin on Wednesday - a character helping them to deepen their understanding of safety. Well done Puffins, go home and tell someone what you know, spread the word and keep more people safe.

[www.childnet.com/resources/smartie-the-penguin](http://www.childnet.com/resources/smartie-the-penguin)

**Talk Time** This week I met with Sophie C, Bolu, Louie, Lilly B, Layla, Jacob and discussed Respect. The children have talked to their classes about this topic and this is what they had to say:

1. How does it make you feel to sit on the Golden Table.

Sophie said I 'feel excited and really happy'. Bolu is proud and amazed when he is chosen. Lilly reported that Shri felt 'just wonderful' and Cameron reflected that he felt 'grown up'. Jacob said he was always a 'little nervous because he had to show the HEARTS values all through lunch'.

2. As a class can you think of three ways you might be able to earn a special ticket to sit on the Golden Table?

- Some of the ideas discussed are:
- Show respect
- Use manners by saying 'please and thank you'
- Use a knife and fork
- Use quiet voices in the dinner hall
- Louie said 'remember not to touch other people's food!'

- Lilly remembered that Wren class discussed being careful and safe with cutlery, 'control your knife so you don't cut anyone' she said.

3. What can you do to show you are respectful to each other in the dinner hall?

Layla said 'be kind' and Jacob said 'help others to pour a drink'.

Penguin class said, remember to listen to an adult.

Bolu said Puffin class reflected that they needed to 'wait till you are called'. Sophie knew that I had reminded Puffin's to walk in quietly. Lilly agreed Mrs Boswell might get a headache and won't be able to hear other people's order. Lilly and Louie agreed that this could be difficult as then food would be wasted. Quite a conversation happened around this issue.

All of the group talked about using china plates and how to hold them carefully and balance well. 'Gravy might drip' Layla said and then there could be an accident.

Sophie suggested covering her mouth when she is eating and wanting to say something. Jacob said, 'just 'chew your food and swallow before you talk'. This sounds like a good plan!

Sophie reminded the group that you need to put your hand up before starting your desert.

Lilly ended the Talk Time by reminding everyone to thank the dinner ladies. This shows we remember our manners because if we don't show them we won't get anywhere. Her mum tells her that, mums know best (her words!).

What a fantastic Talk Time.

**TOP TECH TIP** Please see the attached information regarding general on line safety.

**SHARING ASSEMBLY** Friday 18<sup>th</sup> January will be sharing assembly for year 2.

**PARKING** Please ensure the parking reminders are well respected, they seem to have become a little 'bent'. They have enabled us to keep yellow lines clear and ultimately keep children safe. Thank you for your vigilance.

### **HIRE THE HALL**

Need to organise a children's party? Need some space to run an event? If so, please note that the school hall is available for hire. Prices start at £85 for a three hour slot, but we can arrange bookings for shorter or longer periods to suit your needs. Just call into the office if you are interested.

See you Monday.

Mrs Johnson and the CofE team.

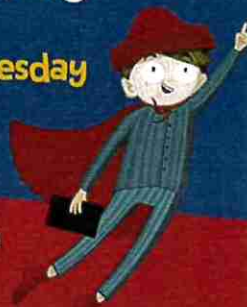




**National  
Online  
Safety**

# 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1

**Which apps/games are you using at the moment?**



THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

**Which websites do you enjoy using and why?**

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?  
YES NO

**How does this game/app work?  
Can I play?**



SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

**Do you have any online friends?**

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5

**Do you know where to go for help?**



ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

**Do you know what your personal information is?**

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7


**Do you know your limits?**

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.





# Dates for diary - Spring term 2019

<u>Date</u>	<u>Event</u>
7 <sup>th</sup> January 2019	Start of the new term
14 <sup>th</sup> January 2019	Clubs start
18 <sup>th</sup> February 2019	<b>HALF TERM</b>
25 <sup>th</sup> February 2019	Back to school
27 <sup>th</sup> February 2019	Parent consultation evening 3:00 - 5:00
28 <sup>th</sup> February 2019	Parent consultation evening 3:45-7:00
8 <sup>th</sup> March 2019	World Book Day - Dress up as a book character that represents the HEARTS values. Please talk through the values with your child as these will be a focus point during the day.
5 <sup>th</sup> March 2019	FACES - sponsored pancake flip
29 <sup>th</sup> March 2019	Year 1 Drumming Assembly 11am - Year 1 families welcome - To be confirmed
2 <sup>nd</sup> April 2019	Easter events/stillness day - parents welcome after school (all in the hall for reflection)
3 <sup>rd</sup> April 2019	Easter crafts - parents or grandparents (max 2) welcome to join your child in the hall for Easter activities
5 <sup>th</sup> April 2019	 <b>Easter service - Time to be confirmed</b> Please dress as a friend of Jesus! Last day of term

## Easter fun...

24<sup>th</sup> April 2019 - Easter bonnet/hat parade after the Easter weekend - Bring a £1 donation and your best hat - all proceeds go to DIPG research.



## Easter Week at The Wickford CofE School

Tuesday 2<sup>nd</sup> April - Easter Stillness Day

2:50pm Families welcome to enjoy the still surroundings and participate in the time we have enjoyed in the hall.

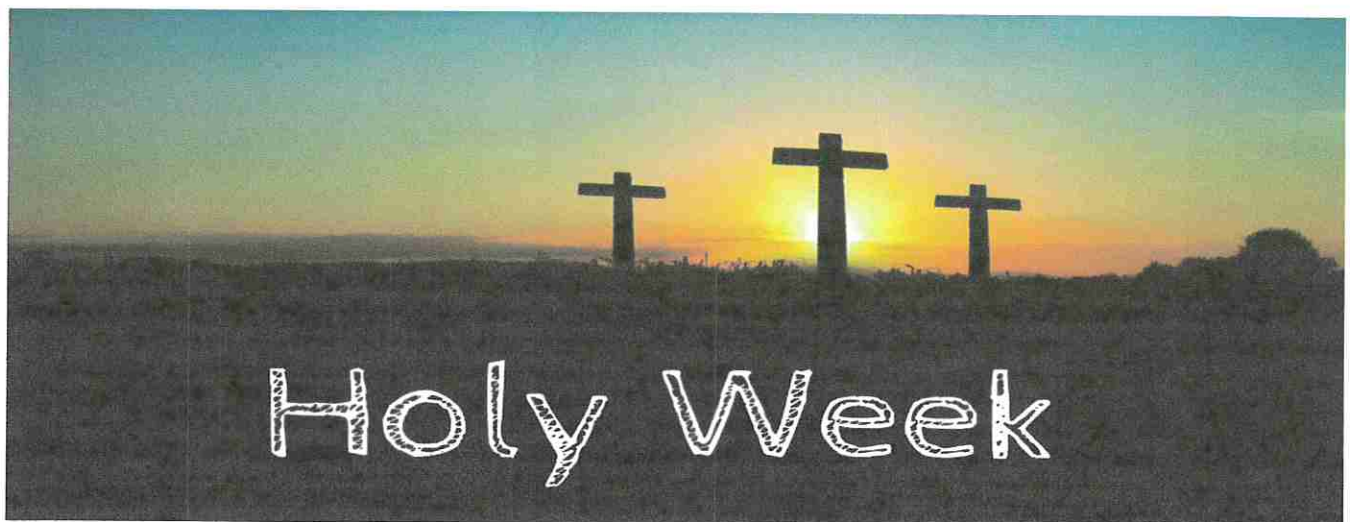
Wednesday 3<sup>rd</sup> April - Easter crafts and activities. Special members of our family are invited into school for Easter fun. Details to follow.

Friday 5<sup>th</sup> April - Easter church service - Time to be confirmed. Dress as a friend of Jesus.

FACES Easter fun. Details to follow.



24<sup>th</sup> April 2019 - Easter bonnet and hat parade. Bring along £1 and your best artistic creations for a whole school parade.





# Holiday Dates 2019-20



September 2019						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2019						
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28	29	30	31			

November 2019						
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December 2019						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2020						
Mo	Tu	We	Th	Fr	Sa	Su
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20	21	22	23	24	25	26
27	28	29	30	31		

February 2020						
Mo	Tu	We	Th	Fr	Sa	Su
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17	18	19	20	21	22	23
24	25	26	27	28	29	

March 2020						
Mo	Tu	We	Th	Fr	Sa	Su
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2020						
Mo	Tu	We	Th	Fr	Sa	Su
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20	21	22	23	24	25	26
27	28	29	30			

May 2020						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2020						
Mo	Tu	We	Th	Fr	Sa	Su
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15	16	17	18	19	20	21
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29	30					

July 2020						
Mo	Tu	We	Th	Fr	Sa	Su
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2020						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	School closures
	School closed for staff training
	School closed in lieu of additional CPD