



The Wickford C of E School Newsletter

Little Teds
Pre-School

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24/05/19

ATTENDANCE

TARGET: 100%

**WHOLE SCHOOL
ATTENDANCE FOR LAST
WEEK: 92.9%**

CLASS ATTENDANCE

Penguin: 92.5%
Wren: 93%
Puffin: 84.6%
Robin: 99.1%
Flamingo: 96.7%
Parrot: 91.8%

PADDINGTONS

Penguin: All of Penguin class
Wren: Ava H, Logan, Lucas and Edie
Puffin: Jeremiah, Harry H, Isabelle and Angel
Robin: Jamie, Dev, Holly and Ruben
Flamingo: Ava M, Ronnie W, Max and Stanley
Parrot:

GOLDEN TABLE

Penguin: Layla
Wren: Cameron
Puffin: Shalitta
Robin: Murewa
Flamingo: Charlie H
Parrot: Presley

Dear Parent/Carer,

I have been reading with children across the school this week, it has been tremendous and I am very proud of the progress children have made.

On the topic of sunflowers I was completely stunned by the sunflower paintings the children have created. It was a pleasure to see some in Sharing Assembly last week and on Twitter a few days ago. The finished results are incredible and worthy of framing - wait until you see them at our Celebration Evening!

We have a busy summer term planned and are unable to fit another trip in but you might be interested in an exhibition of Van Gogh's work, being held at the Tate Britain:

<https://www.tate.org.uk/whats-on/tate-britain/exhibition/ey-exhibition-van-gogh-and-britain>



THRIFTWOOD Forms were returned today, Miss Bristow and Miss Glover will be leading this event once again. Preparations are already underway.

Art Talk Time May 2019

Mrs Hall met with the following attendees: Flamingo: Max, Andreea Parrots: Treavon, Stefan Puffin: Sophie K, Kiamil. Robin: Lily, Ruben Wren: Sofia, George, Albie Penguin: Hollie, Benaiah. She discuss aspects of the art curriculum:

1. What do you enjoy about art?

Relaxing, mixing colours with paint, making things. The children agreed that It is fun and they like to get messy!

2. What are the Arts?

We spoke about 'The Arts' including drama, music, singing and dancing. It isn't just drawing and painting etc.

3. Do you know any famous artists?

Paul Cezanne from France, Paul Gauguin from France Van Gogh from The Netherlands

When reading to me this week, Dev discussed the work of Paul Cezanne when reflecting on historic and contemporary paintings!

Andy Warhol from USA.

4. What media and techniques do you enjoy the most? (eg. Paint, felt, crayons, pastels, paper, painting, printing, collage, photography, clay, drawing, felting)

There were two clear groups and their responses were as follows:

- clay, painting, printing, drawing, pastels, paint, felting
- clay, playdoh, printing, finger painting, tape art, photography,

5. Is there anything that you wished we would do in school that we don't do already? Maybe something that you have done at home?

Editing artwork to make it better. Make 3D model Origami more art outside Making masks freedom art day (we choose). More sewing more famous artists

Ruben said, "I want to make dinosaurs with pom poms!"

6. a) What drama/role play do you do in school? b) Can you think of other times that you could do drama/role play?

a) acting as penguins, Jack and the Beanstalk, Lorax, summer plays, when we learnt about Earnest Shackleton,

b) More music during lessons, role play with parents, drama club, puppets, making up stories

7. What music do you do in school? What is your favourite and why?

Drumming, singing, playing musical instruments, choir,

"Singing makes us feel happy!" George said, "Playing the drums with Steve is cool and I want to play the guitar."

8. Can you think of times when you could use your musical talents?

Parties, performing in assemblies or parents evening, talents show, summer show

Evie said, "Performing is great because I get to show people."

9. Where could we display your artwork? (school and community)

Summer fete, newsletter, corridors, shop windows, other schools, local shops, playground, in the hall, libraries

Hollie said, "We should show pictures of our artwork on the newsletters to parents."

Thank you for this talk time, Mrs Hall will feed the responses into the art plan for next year.

LEARNING OUTSIDE THE CLASSROOM

With the sun shining it has been lovely to see the children outside in the school environment, Teds have certainly been making use of the additional space they have. As ever, water play has been a favourite. Reception have been making rubbings of leaves and tree bark. Miss Mesher has said she is so proud of how they are showing respect to nature and their surroundings.

TOP TECH TIP Please see the attached information on Call of Duty.

MOMENT OF LOVELINESS

Penguin class were keen to show me their sprouting sunflowers yesterday, one or two might need a stake for their stems! Ronnie was keen to discuss his knowledge of growing produce, yet another expert gardener in the making.

HIRE THE HALL

Need to organise a children's party? Need some space to run an event? If so, please note that the school hall is available for hire. Prices start at £85 for a three hour slot, but we can arrange bookings for shorter or longer periods to suit your needs. Just call into the office and let them know what you are planning. We will try our very best to help.

Have a lovely half term break, see you on Monday 3rd June.

Mrs Johnson

Publish date: 22/05/19

'Call of Duty: Black Ops 4' (COD) is an online first-person shooter game. It's available on PC, Playstation 4 and Xbox One. COD allows players to choose different game modes, including a multiplayer mode, 'Zombies' mode and a 'Blackout' mode. In the game, players can customise their character and weapons.

CALL OF DUTY
BLACK OPS

AGE RESTRICTION
18+

What parents need to know about CALL OF DUTY BLACK OPS 4

GRAPHIC VIOLENCE & LANGUAGE

Inspired by war and undercover agents, COD has extremely violent themes. Players must harm and kill in violent and graphic ways. There's also a horror element in 'Zombies' mode, where players must kill monsters. The language used is not suitable for anyone under eighteen.

NO OFFLINE PLAY

Unlike other COD games, COD: Black Ops 4 doesn't have an offline single-player mode. For this reason, much of the game requires an internet connection in order to battle against others online. Normal multiplayer games can last up to fifteen minutes, or twenty-five in 'Blackout' mode. Due to the repetitive nature of the game, it can be difficult for children to stop playing and know their limits.

CHATTING TO STRANGERS

During a multiplayer game, if there is a microphone built into the PC or console your child is using, it is possible for them to talk to any other player of the game around the world. As it's an adult game, the language used may often be inappropriate for young children. Due to the competitive nature of gaming and the fact conversations are not moderated, your child could be at risk of cyberbullying.

IN-GAME PAYMENTS

Players can gain an advantage over other players by spending money on new characters and attributes. The currency within the game is known as 'COD points', which can't be earned by playing the game, only purchased in the online store. COD point packs range from £1.79 to £84.99.

USER GENERATED CONTENT

Players can personalise certain elements of their character and profile in the game, creating emblems or decorating weapons. Some players use this as an opportunity to show inappropriate imagery. It's possible to report users for this, but it will not prevent your child being exposed to inappropriate content.

Meet the expert

Eamonn Jacobs has been a pop culture and entertainment journalist for the last 6 years covering TV, film and gaming. He's been published on sites like Macworld and Tech Advisor offering other how-to guides on apps and technology as well as writing for Wikia previewing new games.



**National
Online
Safety®**

Top Tips for Parents

DISCUSS TIME LIMITS

It's not possible to pause a match of COD, so it's a good idea to suggest to your child a limit of matches they can play in one session. In 2018 the World Health Organisation made 'gaming disorder' a recognised health disorder, so it's important to monitor how often your child spends on the game.

REMOVE GRAPHIC VIOLENCE & LANGUAGE

At the very beginning of the game an option appears giving players the chance to disable the graphic content. You also have the option to disable graphic content in the game's settings. You can change the profanity setting in the content filters tab, so that the harsh language doesn't appear in the game. In addition to this, players also have the option to change the zombies mode to a cartoon setting, making the overall theme less frightening.

DISABLE COMMUNICATION FEATURES

It's important to talk to your child regularly about who they're interacting with online. If you have serious concerns, you can disable the voice chat function in the Audio tab of the game or disable the text chat function in the content filters section too.

MONITOR & LIMIT SPENDING

To prevent your child incurring unwanted COD point costs, it's recommended you remove your bank account details. Alternatively, you can set up parental controls on your child's console to limit access. To keep a limit on spending, it's a good idea to use a gift voucher, or a Paysafe card (if you're using an Xbox or PlayStation).

BLOCK USER-GENERATED CONTENT

You can prevent your child from viewing any user-generated content by changing the settings in the content filter tab. Choose 'hide from the menu' so any offensive content won't show up on screen when your child is playing a match.

ENCOURAGE ALTERNATE ACTIVITIES

Players are given incentives during the game the more time they spend playing it. This presents the potential risk that your child could become addicted to the game. It's why you should make sure you talk to your child regularly about the importance of alternative activities away from the game, such as playing sports, playing a musical instrument or pursuing other creative interests such as arts and crafts.

SOURCES:
<http://www.who.int/features/spotlight/gaming-disorder/>
<http://www.who.int/news-room/fact-sheets/detail/gaming-disorder>
<http://www.eurogamer.net/articles/2018-05-17-call-of-duty-black-ops-4-turn-off-gore-option>
<http://www.fox.com/sites/fox.com/files/2018/05/17/cod-black-ops-4-microtransactions-we-terrible-but-they-run-the-game-it-looks-like-2017798> <http://www.akabooks.com/parents-guide-call-of-duty-black-ops-4-page-18/>