



The Wickford C of E School



Newsletter

Headteacher: Mrs. Louise Johnson
10th May 2019

Phone: 01268 733297
Website: www.hearts-wickfordcofe.uk
Email: wickfordcofe_admin@heartsacademy.uk

ATTENDANCE

TARGET: 100%

WHOLE SCHOOL

**ATTENDANCE FOR THIS
WEEK: 98.9%**

CLASS ATTENDANCE:

Penguin: 100%
Wren: 98.9%
Puffin: 100%
Robin: 96%
Parrot: 98.5%
Flamingo: 100%

PADDINGTONS:

Penguin: Isla, Louie B, Reggie and Oliver
Wren: Louie B, Thomas P, Carter and Jake P
Robin: All of Robin class
Puffin: Annie, Sophie C, Miah and Shlitta
Parrot: Mila, Stefan, Devin and George H
Flamingo: Joshua, Andreea, Willow and Toby

GOLDEN TABLE:

Penguin: Ronnie J
Wren: Ava H
Robin: Dev
Puffin: Iris
Parrot: Mila
Flamingo: Ronnie C

Dear Parent/Carer,

It has been a busy week, it was wonderful to see all of Robin class and acknowledge some fantastic efforts in writing. Well done Robins!

DIARY DATES Please see attached for revised dates for this term.

TECH TOP TIP Please see the attached sheet on You Tube. This is a reminder and update on this very popular app.

GOLD READERS You will have received a letter earlier this week about our plans for the Reading Challenge this term. As we mentioned in the letter we gave the children the chance to vote for their special treat for all the Gold readers. Well; we now have the result of this vote and it was an overwhelming victory for a 'Golden Cake Party'! All the children were so excited to vote and then to find out what they had chosen as their special treat. We would love for all the children to reach the Gold target so they can join the 'Golden Cake Party'. So please support your child by helping them to read 56 times to an adult, this works out to approximately 5 times each week.



MOMENT OF LOVELINESS

A fantastic Talk Time held this week! As follows:

Talk Time 04/05/19

Red triangle practice across the school - a procedure implemented if there is an emergency in the classroom. The children are directed to take it to the first adult they find, not always to the office.

Flamingo: Presley and Olivia, Parrot: Miah and Ivy, Penguin: Noah and Isla, Wren: Henry and Edie, Puffin: Miah and Hallie, Robin: Max and Ava.

The group met, following a whole school reminder about the use of the red triangles across the school. The group agreed it was a way of keeping all children and adults safe. Noah started the group discussion by explaining what had happened in Penguin class and how once, this had been something that has been used when Miss Scammell had been ill.

They all knew where the red triangles were kept in their rooms. Olivia told me that the red triangle was a good idea, so that you know what to do if you really need to use it! They knew that there was a red triangle on the playground.



Henry carefully explained the scenario in his room and how Mrs Springall helped Wren to learn what to do in an emergency.

Max explained how Miss Scammell was the first adult his class found when Miss Harris needed help. He said that it was important not to push or rush but to go straight to where help could be found. Max was very clear about this and knew that all of his class understood what to do.

Hallie and Miah were very enthusiastic about the practise they had had. They explained how important it is to be clear about the message you give.

Ivy said sometimes children want to play but it is important to just go!

The group proved to be very knowledgeable. They were clear about the procedure and how they played a role in keeping our school family safe too.

MORNING ARRIVAL The school gates will be closed at 8:50 am, if you are late arriving please come directly to the office to sign in. Staff are not available to collect children from cars.

SKY DIVE As you are aware four of our teachers will be jumping in skydives tomorrow, raising money for our charity focus. We have already raised: £3,580, this is amazing!

Spectators will be welcome from 2pm, although we have no confirmation of an exact flight time. The address of the aerodrome is as follows: Headcorn Aerodrome, Ashford, Kent TN27 9HX.

We hope the weather will be kind and wish Mrs Tarplett, Miss Mesher, Miss Spalding and Mrs Hall lots of luck. They are brave and kind hearted people, Olivia will be in all of our minds, hearts and prayers tomorrow.

We will let you know how it goes, I am sure there will be a Tweet or two!

THANK YOU We would like to say a massive thank you to FACES as the old committee step down to make way for the new one. Mrs Parsons, Mrs Turner-Morris, Mrs Drohan and Miss Moss have arranged some wonderful events and helped to raise a fantastic amount of money for all the children. We welcome Mrs Thornton and Mrs Poulton as the new FACES committee and look forward to lots more exciting events. They would love to welcome new members, please see the attached reports and newsletter for more information.

Hire the hall

Need to organise a children's party? Need some space to run an event? If so, please note that the school hall is available for hire. Prices start at £85 for a three hour slot, but we can arrange bookings for shorter or longer periods to suit your needs. Just call into the office and let them know what you are planning. We will try our very best to help.

Have a great weekend, see you Monday!

Mrs Johnson

Dates for diary - Summer 2019

<u>Date</u>	<u>Event</u>
Wednesday 24 th April	Swimming starts - Year 2
Monday 29 th April	Class group photos
Friday 3 rd May	Olympian assembly and circuit
Saturday 11 th May	Teacher skydive - details to follow, all welcome
Monday 20 th May	Compulsory Thriftwood meeting - details to follow
Friday 24 th May	Deadline for Thriftwood form to be returned.
Monday 27 th May - Friday 31 st May	Half term week
Monday 17 th June	FS trip - details to be confirmed
Wednesday 19 th June	Year 1 & 2 Trip to Wat Tyler Park - details to be confirmed
Thursday 20 th June	Year 2 Thriftwood
Friday 21 st June	Year 2 Thriftwood
Wednesday 26 th June	Wickford Dance festival - details to follow
Friday 28 th June To be confirmed	Sports morning - details to follow Approx start 9.30am. This is weather permitting
Monday 1 st July	1.30pm Induction for new FS children. 9am Current FS parents to meet Miss Bristow for transition meeting
Tuesday 2 nd July	2:15pm Read to an elderly relative - details to follow

Friday 5 th July	Year 2 transition across the town - details from individual schools to follow
Saturday 6 th July	Summer Fete - details to follow
Monday 8 th July	Celebration open evening and art exhibition - all welcome to attend, work and classrooms open. Foundation Stage and year 1 meet the teacher in the morning. Reports and new class arrangements sent home.
Tuesday 9 th July	Induction for new FS children
Wednesday 10 th July	1:30 Summer concert - Siblings welcome
Thursday 11 th July	1:30 Summer concert
Friday 12 th July	1:30 Summer concert
Tuesday 16 th July	Swimming pool day
Wednesday 17 th July	Induction for new FS children
Thursday 18 th July	Church service - TBC
Friday 19 th July	1:30 Leavers concert - Year 2 parents only Last day of the school year!

Drumming assembly to be arranged



YouTube is an online platform - owned by Google - where anyone can upload & watch video content. All different types of information, advice & entertainment are uploaded & billions of people tune in to watch, rate & comment on it. As a parent, it's important you understand exactly what content your children might be seeing.

What parents need to know about YOUTUBE

INAPPROPRIATE CONTENT EASY TO ACCESS

Any child with a Gmail account can sign into YouTube & access videos. Some content is flagged 'age-restricted', but the platform relies on self-verification, meaning kids can get around the rules with a fake date of birth. This could enable access to vulgar, violent & dangerous videos.

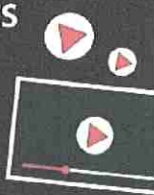


USERS CAN PRIVATELY CONTACT YOUR CHILD

When your child is signed-in to YouTube with their Gmail account, there are various ways they can send & receive messages. This could be via the messages icon, or via the 'About' tab. There is scope here for users who your child does not know to make contact.

YOUTUBE SUGGESTS RELATED CONTENT

YouTube will often 'auto play' videos based on your child's viewing habits. The aim is to show related & appropriate content. But the problem is: it's possible your child will be exposed to inappropriate content that isn't accurately related.



'CHALLENGE VIDEOS' CAN GO TO FAR

Challenge videos refer to a stunt you're encouraged to recreate & film. Many challenge videos can be harmless & for a good cause, like the Ice Bucket Challenge. But some are dangerous & even life threatening, such as the Bird Box Challenge.



SHARING VIDEOS RISKS YOUR CHILD'S PRIVACY

If your child has a Google account, they can upload their own videos. To do this, they must create a personal profile page known as a 'YouTube Channel'. The videos uploaded here can be viewed, commented on & shared by anyone. This could put your child's privacy at risk.



Tips To Protect Your Child

APPLY 'RESTRICTED MODE'

Restricted mode helps to hide any mature or unpleasant videos from your children. It uses YouTube's own automated system & looks at what other users flag as inappropriate content. It must be enabled in the settings menu on each individual device.

CHANGE WHO CAN SEE VIDEOS

You can change who can view your child's content in the settings. Options include Public (available to all), Private (only available to people you share it with & cannot be shared) or Unlisted (available to people you share it with & can be shared further).



BLOCK CONCERNING USERS

To help protect your child from cyber-bullying, harassment or persistent offensive comments, you can 'block' individual users. Doing so hides your child's videos from the user & stops the user being able to contact your child in any way.

CUSTOMISE THEIR EXPERIENCE

Influence & control what your child watches using features such as Playlists (your videos play continuously rather than videos YouTube recommends) & Subscriptions (you choose channels your child can watch). It's also good to turn off auto play by toggling the blue button alongside the 'Up Next' title when viewing a video.

CREATE A 'FAMILY' GOOGLE ACCOUNT

Create a Google account to be used by the whole family. This will allow you to monitor exactly what your child is watching, uploading & sharing. Plus, your child's YouTube page will display their recently watched videos, searches, recommended videos & suggested channels.



GET YOUR OWN ACCOUNT

Create your own account so you can explore features yourself. Learn how to flag inappropriate videos, how to moderate comments & how to block users. This will help you feel more confident when providing advice & guidance to your children.

BE MINDFUL OF CYBERBULLYING

Once your child has posted a video, a worldwide audience can see it. Strangers may choose to comment on the video, both positively & negatively. So, be careful to check comments & any other interactions your child is making through the platform.



GET TO KNOW POPULAR CHANNELS

It's good to know which channels are most popular with your children. Some of the most popular channels right now are: PewDiePie, NigaHiga, Zoella, KSI, JennaMarbles, Markiplier, Smosh, ThatcherJoe & Casper Lee.

DON'T ASSUME YOUR CHILD IS TOO YOUNG

YouTube and YouTube Kids are quickly becoming the chosen viewing platforms for children between the ages of 3-15 & it's likely this trend will only increase. It's also possible children will become familiar with the platform at a younger & younger age. So it's important to understand the positives & negatives of the platform.



National Online Safety
#WakeUpWednesday

Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



SOURCES: <https://support.google.com/accounts/answer/1350409>, <https://support.google.com/youtube/answer/6401182>, <https://support.google.com/youtube/answer/28027271d-en-GB>, <https://support.google.com/youtube/answer/73549937d-en-GB>, <https://www.youtube.com/intl/en-GB/about/policies/community-guidelines>, https://www.ofcom.gov.uk/_data/assets/pdf_file/0024/134907/Children-and-Parents-Media-Use-and-Attitudes-2018.pdf, <https://www.raisingdigitalnatives.com/youtube-parenting/>, <https://www.net-aware.org.uk/networks/youtube/>, <https://www.theguardian.com/technology/2019/jan/16/youtube-bans-dangerous-pranks-after-bird-box-challenge>

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